

MENTOR EVALUATION OF FELLOW/MEMBER FORM

Name: _____ TEAMS Partner: USF Antioch
 HNU Chapman
School: _____ CSEB National
 Other (please specify): _____
Mentor (s): _____

Please use the following scale to indicate the level at which each competency¹ has been met by the Fellow
1 – No Evidence 2 –Adequate Evidence 3 – Strong Evidence n/o – Not Observed

STANDARD 1: ENGAGING AND SUPPORTING ALL STUDENTS IN POWERFUL LEARNING

ELEMENTS	1	2	3	n/o
1. Connects students’ prior knowledge, life experiences & interests with learning goals.				
2. Uses a variety of instructional strategies and resources to respond to students’ diverse needs.				
3. Facilitates learning experiences that promote interaction and choice.				
4. Teach subject matter problem solving, critical thinking and skills with meaningful activities.				
5. Promotes self-directed, reflective learning for all students.				

STANDARD 2: CREATE AND MAINTAIN AN EFFECTIVE ENVIRONMENT FOR STUDENT LEARNING

ELEMENTS	1	2	3	n/o
1. Organizes the physical environment to facilitate positive classroom interactions.				
2. Plans and implements classroom procedures and routines that support student learning.				
3. Maintains standards for student behavior.				
4. Promotes social development & responsibility in independent and group learning.				
5. Creates a climate of fairness and respect.				
6. Uses instructional time effectively.				

STANDARD 3: UNDERSTANDING AND ORGANIZING SUBJECT MATTER KNOWLEDGE FOR STUDENT LEARNING

ELEMENTS	1	2	3	n/o
1. Demonstrates knowledge of subject matter.				
2. Develops student understanding of subject matter through instructional strategies.				
3. Uses materials, resources and technologies to make subject matter accessible to students.				
4. Organizes curriculum to support student understanding of subject matter.				
5. Integrates ideas and information within and across subject matter areas.				

STANDARD 4: PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

ELEMENTS	1	2	3	n/o
1. Establishes and articulates goals for student learning.				
2. Draws on and values students’ backgrounds, interests, and developmental learning needs.				
3. Develops and sequences instructional activities and materials for student learning.				
4. Modifies instructional plans to adjust for student needs.				
5. Designs long and short term plans.				

¹ The Standards are based on the California Standards for the Teaching Profession (The California Commission on Teacher Credentialing)

STANDARD 5: ASSESSING STUDENT LEARNING

ELEMENTS	1	2	3	n/o
1. Establish learning goals for all students.				
2. Collects and uses multiple sources of information to assess student learning.				
3. Involves and guides students in assessing their own learning.				
4. Uses the results of assessments to guide instruction.				
5. Communicates with students, families and other audiences about student progress.				

STANDARD 6: DEVELOPING AS A PROFESSIONAL EDUCATOR

ELEMENTS	1	2	3	n/o
1. Reflects on teaching and learning.				
2. Engages families in student learning.				
3. Utilizes community resources to support student learning.				
4. Works with colleagues to improve teaching and learning.				

STANDARD 7: STUDENT TEACHER PRESENTATION SKILLS

ELEMENTS	1	2	3	n/o
1. Demonstrates language ability in its correct grammatical oral, reading and written form.				
2. Demonstrates ability to use English correctly while adjusting the complexity of the language to the levels of the students in the class.				
3. Demonstrates oral communication in a clear, concise and coherent manner incorporating language skills & demonstrating voice placement appropriate for classroom teaching.				
4. Demonstrates knowledge and ability to recognize errors as they occur in oral and written language as well as demonstrating ability to analyze, evaluate and remedy those errors.				
5. Displays professionalism in personal attitude and attire.				

COMMENTS:

Mentor or Principal Signature

Date

Fellow/Member

Date